# News Letter\*

November 2022, Number 1



# And our next speakers are...

### **TeAMM** seminars programme

We are delighted to announce the next series of speakers in our TeAMM seminars:

- <u>December 5, 2022 (Room SOCR 23)</u>: Impact d'une formation basée sur une simulation virtuelle by Isabelle Godefridi (UCLouvain)
- <u>December 12, 2022 (Room SOCR 23)</u>: Creating and analyzing the L2 researchpractice dialogue by Tore Nilsson & Per Snoder (Stockholm University)

**Fanny Meunier** 

# Sonia Rocca to visit in 2023!

Special bugdet granted to TeAMM to welcome Sonia Rocca



Dr Rocca obtained a PhD in Applied Linguistics at the University of Edinburgh, specializing in the acquisition of a second language during childhood. Her research has expanded into Mobile Language Learning in multiple contexts. She has been a foreign language educator for over a quarter of a century in numerous countries (Italy, Britain, and the USA). In 2020-2021 she was appointed Fulbright Global Scholar and taught in Uruguay, Japan and Kazakhstan. She is now officially an English Language Specialist enrolled in the English Language Specialist Program of the U.S. Department of State.

Her expertise covers TESOL (teaching English to speakers of other languages), applied linguistics, technology-enhanced teaching and learning, teacher-led classroom research, and content and language integrated learning. We will benefit from Sonia Rocca's extensive expertise in the teaching of English in multilingual and multicultural contexts in numerous ways:

- One seminar session for our students specializing in modern languages
- Two joined research seminars for the ILC and IACCHOS CRIPEDIS
- Two project think-thanks with the TeAMM research group : setting up of new research projects in our shared domains of expertise (viz. multi- and plurilingualism, technology enhanced teaching and learning, content and language integrated learning)
- Counselling of PhD students

Sonia will be visiting us in February or March 2023 and will be staying with us for two weeks!

### **Madagascar visitors**

Joachim Sabel

Two Malagasy researchers, Eva Ralaiarisoa and Crépin Bodihely, are currently staying with us for 3 months. They both work on a Malagasy dialect spoken in the North of the world's second-largest island country. Eva works on noun phrase acquisition and syntax whilst Crépin focusses on the structure of prepositional phrases (morphology, syntax and semantics). They will be staying with us till end December.

In October we also welcomed two UNA professors, Cécile Manorohanta and Jean Lewis Botouhely, and discussed expanding our collaboration with UNA!



November 2022, Number 1

# **DIONE project courses starting**

Ferran Suñer

In the framework of the <u>European project DIONE</u>, UCLouvain and the universities of Oslo and Belgrade are jointly organizing three collaborative sessions on "Figurative Language in Discourse" (4, 18, and 25 of November from 11.30 to 13 h, room C.228).

Participants will have the opportunity to (re)familiarize themselves with key concepts related to figurative language, to apply metaphor extraction methods (MIPVU), to identify the functions of metaphors in their own corpus and to include the functions of figurative language as an analytical category in their research projects.



Source: dione-edu.eu

This series of three sessions is designed for master's students and doctoral candidates who plan to work on this research topic.

### **Fanny Meunier**

# **TEMPLATE Project**

## Transnational meeting in Louvain-la-Neuve

The second transnational meeting of the TEMPLATE project (TEchnology-Mediated PLurilingual Activities for (language) Teacher Education) took place in Louvain-la-Neuve on 3 and 4 November 2022. On Friday 4 November pm a teacher workshop was also organized. Active work and collaboration between pre- and in-service teachers! Warmest thanks to all our participants!





TEMPLATE is a European project that aims at strengthening the professional competence of pre- and in-service teachers who want to fully implement the recommendations of the Council of Europe for the use of plurilingual approaches in language education.

TEMPLATE seeks to offer a professional development programme that integrates: pedagogical aspects, content knowledge, and digital tools that might be applied in class. It is intended to boost innovative practices for teacher professional development programmes in Europe from a plurilingual perspective.

Find out more about the project here:  $\underline{\text{templateplurilingualism.eu}}/$ 



# Hot off the press: New study on language skills for the labour market

Pauline Degrave and Philippe Hiligsmann

Pauline Degrave and Philippe Hiligsmann presented the results from their project on "The foreign language needs of young university graduates in French-speaking Belgium". They examined which languages university graduates need to master and at what level(s) in order to increase their chances on the job market. They conducted a study among 3,300 alumni from UCLouvain and analyzed 2,362 job offers published on the platform "UCLouvain Career Center by JobTeaser" between July 2018 and June 2019. Click here to find out more about the project: verslagenenmededelingen.be

### Let's celebrate St Nicolas, 'cos we're worth it!

Join us on 8 December at 12.45 h for a lunch.
Meeting point: Place
Cardinal Mercier (in front of our faculty building).

